

CSFP Funding Matrix

If the estimated total apportionments of all Financially Sound Preliminary Charter School Applications received exceed the funds available, the applications shall be identified in each of the following four categories:

Section 1859.164. Application Funding Criteria.

(a) Geographical Region One, Two, Three, or Four.

Region One consists of the following counties: Alpine, Amador, Butte, Colusa, Contra Costa, Del Norte, El Dorado, Glenn, Humboldt, Lake, Lassen, Marin, Mendocino, Modoc, Napa, Nevada, Placer, Plumas, Sacramento, San Joaquin, Shasta, Sierra, Siskiyou, Solano, Sonoma, Sutter, Tehama, Trinity, Yolo, and Yuba.

Region Two consists of the following counties: Alameda, Calaveras, Fresno, Inyo, Kern, Kings, Madera, Mariposa, Merced, Mono, Monterey, San Benito, San Francisco, San Mateo, Santa Clara, Santa Cruz, Stanislaus, Tulare, and Tuolumne.

Region Three consists of the following counties: Los Angeles, San Bernardino, San Luis Obispo, Santa Barbara, and Ventura.

Region Four consists of the following counties: Imperial, Orange, Riverside, and San Diego.

(b) Urban, Rural, or Suburban areas.

“Urban Area” is a school with a locale code of 11, 12, and 13 as classified by the National Center for Education Statistics (NCES.)

“Rural Area” is a school with a locale code of 31, 32, 33, 41, 42, and 43 as classified by the NCES.

“Suburban Area” is a school with a locale code of 21, 22, and 23 as classified by the NCES.

(c) Large, Medium, or Small Charter Schools.

Large Charter School is a school in which the enrollment is greater than 351 pupils.

Medium Charter School is a school with an enrollment of 176 pupils to 350 pupils.

Small Charter School is a school with an enrollment of not more than 175 pupils.

All enrollment data is based on the latest available CBEDS report or if a CBEDS report is unavailable, the registration list for the Charter School may be used.

(d) K-6, 7-8, or 9-12 grade levels.

The Board shall first apportion one project of each possible type, a maximum of four in category (a) and a maximum of three in categories (b) through (d), starting with (a) and continuing through (d). If more than one application is received of the same type within a category, the Board will apportion based on which project has the highest preference points, calculated in Section 1859.164.1. If a project has the highest preference points but was previously apportioned, the project with the next highest preference points will be apportioned. The same process will continue for the remaining categories until the Board has apportioned a project within each type in categories (a) through (d), or until no funding remains. If after funding one project in each category (a) through (d), funding remains available, the process shall be repeated until no funding remains.

Process used to determine which Preliminary Charter School Applications receive funding

- 1) First, Preference Points are determined based on:

Percentage of District Overcrowding	Up to 40 points, graduated scale
Low Income (Based on Free/Reduced Lunch, Higher of Charter, District, or public school located within three miles of General Charter School Location)	Up to 40 points, graduated scale
Non-Profit Status	40 points if meet definition of Non-Profit Entity
Existing Facilities	40 Points if rehabilitating existing district owned facilities
Maximum Points Possible	160

- 2) Then applications are run through Funding Matrix below:

Starting with Region 1, all projects in this category were compared and the project with the highest preference points was funded in Region 1, then all projects in Region 2 were compared and the project with the highest preference points was funded in Region 2, and so on down the following list until all the funding available was exhausted and projects could be funded in their entirety. Once the last category is reached (9-12 Schools), if there are remaining funds to be allocated, then the funding analysis starts back at the top of the list for Region One.



Region One	Application with highest number of preference points in this category funded here
Region Two	Application with highest number of preference points in this category funded here
Region Three	Application with highest number of preference points in this category funded here
Region Four	Application with highest number of preference points in this category funded here
Urban	Application with highest number of preference points in this category funded here
Rural	Application with highest number of preference points in this category funded here
Suburban	Application with highest number of preference points in this category funded here
Large Sized Schools	Application with highest number of preference points in this category funded here
Medium Sized Schools	Application with highest number of preference points in this category funded here
Small Sized Schools	Application with highest number of preference points in this category funded here
K-6 Schools	Application with highest number of preference points in this category funded here
7-8 / K-8 Schools	Application with highest number of preference points in this category funded here
9-12 Schools	Application with highest number of preference points in this category funded here



All Preliminary Charter School Applications received from an applicant will be processed in the date order received by OPSC. If more than one Preliminary Charter School Application is received on the same day from the same entity for a Charter School project located within the geographical jurisdiction of same district, those applications will be processed by OPSC based on the priority order assigned to those applications by the applicant.

If two or more Preliminary Charter School Applications have the same preference points, the Board shall first apportion that Preliminary Charter School Application that was received first by OPSC. In the event that the applications were received on the same day, applications will be funded in the following order:

- (a) Projects submitted by entities that have not previously received funding under the SFP, the CSFP or the State Charter School Facilities Grants Incentives Program will be funded before those that have received said funding;
- (b) Projects proposing to utilize existing facilities will be funded before projects that propose to build new facilities;
- (c) As applicable, projects that provide more seats to relieve overcrowding will be funded over those that provide fewer seats (as determined by dividing the number of unhoused pupils pursuant to Section 1859.50 that the project will house by the remaining new construction eligibility in the district);

In the event that a tie remains after the previous criteria have been applied, a lottery system will be used to select the project that is funded.